SANDPIPER POST

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CAMILLE LACHANCE, PRINCIPAL MELISSA HERNANDEZ, ASSISTANT PRINCIPAL

CREATING MEMORABLE MOMENTS FOR OUR STUDENTS!!! (754)322-8450 HTTP://SANDPIPER.BROWARDSCHOOLS.COM/ HTTP://WWW.FACEBOOK.COM/SANDPIPERSUNRISE



Our School Vision is "Educating today's students to succeed in tomorrow's world."

VERY IMPORT ANT

School begins at 8:00 am. Students eating breakfast should be in the cafeteria by 7:30 am in order to be in class by 8:00 am. Students arriving late need to be accompanied by a parent to the office for a late pass.

Please report all absences by calling the front office at (754) 322-8450.

A NOTE FROM THE PRINCIPAL

Dear Parents and Guardians,

Dr. Seuss' birthday was celebrated on March 1! At Sandpiper Elementary, students had the honor of listening to guest readers read children books by Dr. Seuss. I want to thank our parents and community members who participated in this event to celebrate reading with young children.

Spring Break is here, from March 25 to March 29! We wish you all a safe and fun-filled vacation. It is a great time to recharge our batteries and be prepared for the "assessment" season on our return to school on Monday, April 1.

I encourage you to provide input on the customer surveys. The findings presented herein are intended to assist school staff members in making decisions to improve school strategies. Customer surveys were sent in a Parentlink. I look forward to your input.

The Florida Standards Assessment (FSA) will be administered: Grades 3 English LA – April 2 and 3; Grades 4 and 5 English LA – May 1 and 2; Grade 5 Science – May 3 and 6; Grades 3 -5 Math May 7 and 8.

We aim to increase student performance with your assistance. Please encourage your child to attend after school reading and math camps for fourth and fifth grade. Do not miss these opportunities for your child to receive extended learning in a small group setting. All tutoring is free.

Have a wonderful Spring Break!



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call Equal Educational Opportunities (EEO) at (754) 321-2150 or Teletype Machine TTY (754) 321-2158.

A Message From the Assistant Principal: Parents and guardians play an essential part in students' online learning. Continue to encourage your

child to have a minimum of 45 minutes of reading and math online instruction weekly.

Congratulations to the following classes for making the challenge for % Active Students Meeting 45+ min of Instruction in Reading and Math:

Week of Monday 3/4/19 - Sunday 3/10/19

Ms. Gusewich Ms. Ianik Ms. Mortman Ms. Beyer Ms. Gomez Ms. Knapp Ms. Walkes Ms. Sebaste Ms. Janecek Ms. Thaler Ms. DeSouza Ms. Edwards Ms. Pellissery Ms. Valmont Ms. Grant Ms. Mabin Ms. Swickle



Week of Monday 2/25/19 - Sunday 3/3/19

Ms. Gusewich Ms. Janik Ms. Beyer Ms. Pellissery Ms. Walkes Ms. Edwards Ms. Maheras Ms. Thaler Ms. Emery Ms. DeSouza Ms. Mortman Ms. Mabin Ms. Knapp Mr. Godoy Ms. Janecek Ms. Grant Ms. Malsom Ms. Shaffer Ms. Swickle Ms. Valmont



Week of Monday 2/18/19 - Sunday 2/24/19

Ms. Gusewich Ms. Janik Ms. Mortman Ms. Beyer Ms. Knapp Ms. Walkes Ms. Sebaste Ms. Edwards Ms. Thaler Ms. Beyer Ms. Grant Ms. Gomez Ms. Swickle Ms. Valmont Ms. Mabin Ms. Janecek Ms. Giler



Week of Monday 2/11/19 - Sunday 2/17/19

Ms. Gusewich Ms. Beyer Ms. Walkes Ms. Sebaste Ms. Edwards Ms. Janecek Ms. Emery Ms. Grant Ms. Thaler Ms. Mortman Ms. Knapp Ms. Janik Ms. Valmont Ms. Hickling Ms. Maheras Mr. Godoy Ms. Mabin







Welcome to the month of March! The VPK and Pre-K students had a great time celebrating Dr. Seuss Day on March 1st! We read Dr. Seuss books and enjoyed a reading of Cat in the Hat by Mrs. R-Love in the Media Center.



VPK is registering new students for next year. Please join us at Sandpiper!

Wednesday March 13th we will celebrate the Students of the Month.

Please remember that March 21st is an early release day and March 22nd is a teacher planning day.

The week of March 25th through March 29th is Spring Break! Have a happy and safe break!

Enjoy this month's Parent Pages from the Florida Department of Early Learning. This month's highlights are Early Literacy and Reading.

KINDERGARTEN

Springtime is in the air and lots of things are starting to bloom! Not just flowers, but our minds continue to blossom with new ideas and skills! March is the month of the Leprechauns! Oh, the little fairy men come to visit and mess things up! They think they are so funny! Our kindergarteners will be watching out for them over the rainbow! Maybe we can find their pot of gold too!

By now, our students should know most, if not all the letter names and sounds. Please make sure you practice them every day. Many of our students are reading-yeah! As you read each night, ask your child questions about the characters, setting, main idea, problems, solutions and events. Have them predict what will happen in the story. Parents, you can model proper intonation and fluency, paying attention to quotation marks, exclamation, question marks, and periods, as you read a page. Then have your child read the same page. Remember to point to each word as it is read. Help them track correctly. Kindergarteners should be able to pass Level B in the Benchmark Assessment System reading test by the end of the year. Review concepts of print: title, author, title page, period, question mark, exclamation mark, quotation marks and what they are used for.

Don't forget to write the books read on your Read Across Broward form to be completed and turned in after Spring Break-April 1st.

Learning begins at home, at the grocery store, in the car, walking in the park. Always ask your child questions or discuss what is happening while driving. When you shop, show how to choose the right fruit or vegetable. Should it be hard or soft, color, etc. Have your child find the right size when shopping for clothes, etc. Help them to become good decision makers. It's never too early to start. It is food for the brain! As a flower blossoms with sunshine, so does a child with knowledge!

FIRST GRADE

Springtime has started in first grade. This month we have started reading some amazing books related to animals, insects, and weather. We are using text features such as: diagrams, labels, photographs, captions, and bold words to help us further understand the information being presented in the text. Remember to also incorporate nonfiction selections into your reading at home.

In the area of reading, we are continuing to Benchmark Assessment Test (BAS) our students. One of first grades promotion criteria is to be at a BAS Level I or higher. When you meet with your child's teacher they will discuss your child's current BAS Level. Please continue to read daily for at least 15 minutes, and have a conversation about the story read. This will boost your child's reading accuracy, fluency, and comprehension.

Please remember to use i-Ready at home. After the Diagnostic results, each child is working on their Online Instruction based on their zone of proximal development. We want our students to continue to make growth in their reading and math.

Please continue to review addition and subtraction facts to 10. The goal is for our first graders to be fluent by May. This will help our students prepare for second grade. Reflex Math is an excellent website that will help strengthen your child's addition and subtraction fluency. We will have a Reflex Math Rock Star Celebration on May 10th. Students that did not attend the first party will need to solve 3,000 math facts. Students that earned it the first time will need to solve 4,000 math facts.

We are in our final month of completing Reading Across Broward for this school year. In order to earn a medal, your child needs 100 books including 5 award books. Students need to turn in their forms on or before Monday, April 1st. Our first graders will be recognized at an end of the year assembly. A big thank you to our students who have already completed their Reading Across Broward

SECOND GRADE

In reading, we have been working on identifying the main purpose of a text and acknowledging different points of view in characters. We are now working on using information gained from the illustrations to understand the characters, setting, or plot.

In writing, we have been improving our opinion writing by including a topic sentence, reasons, and a concluding sentence. In math, we are studying length in customary units. This includes choosing the proper measurement tool, measuring, estimating, and adding and subtracting with inches.

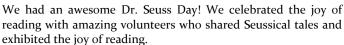
Please make sure your child continues to utilize I-ready reading and math as well as Reflex Math. Please contact your child's teacher if you have any questions or need help accessing these programs.

Second grade students across the District will participate in the Cognitive Abilities Test (CogAt) March 18-20, 2019. The results of the test will be used, along with other criteria, to assist with class placement for the 2019-2020 school year.

Thank you for all your support! Have a great Spring Break.



THIRD GRADE



The Reading FSA will be administered April 2nd and 3rd. The state of Florida has provided a website that explains everything that parents and students need to know <u>http://</u> www.fsassessments.org/

We've worked on showing text evidence. Look at your child's Did they use text evidence, classwork and homework. underline and number where they found their answer? If yes, please encourage them to continue this practice, if not please explain to them the importance of taking the time to go back into the text and locating the correct answer, it makes a big difference.

We used text evidence to put events in order. We read the passage, underlined the sentences that needed to be placed in sequential order. We wrote the number to represent when these events took place and circled the number. The circle represents

the O in the <u>order of events</u>. O indicates the second event

that happened in the story. (3) indicates the third event that happened in the story. This reading skill is also part of our daily reading. Please make sure that your child uses this strategy with their reading daily.

Context clues are very important to understanding what we read. We use the words in the sentence, previous sentence, following sentence, and key words to determine the meaning of unknown words. Some key words for context clues are *called &* <u>or</u>.

Getting Ready for Testing

- 1. Eat a healthy breakfast every morning. Breakfast is free at The Sandpiper Cafe for all students daily.
- 2. Bedtime is between 8:00-8:30.
- 3. Come to school every day, arrive on time.

4. Discuss the importance of reading carefully, solving each problem,

- checking over work, not skipping any answers.
- 5. Prepare for school the night before.
- 6. Avoid stressful situations.
- 7. Remind your child to stay calm, focus, and do their best!

Remind your child to spend at least 25 minutes daily on websites that will help with reading and math skills to prepare for the FSA and check their I Ready calendar weekly.

FOURTH GRADE



In March, 4th grade will continue working on literature and informational texts as we begin reviewing the standards we have covered this school year. Fourth grade students are also working on Informational and Opinion Writing. We are working on providing evidence from the text in our writing to help support our opinions and to prove what we have read in the text. The FSA Writing Assessment will take place on April 2. Please continue to have your child read a minimum of 20 minutes daily.

In math, we are working on fractions and about to start decimals. Please have your 4th grader continue practicing multiplication and division fluency (0-12).



Happy March! 5th grade is working hard this We are getting ready to take the quarter. Writing Part of the FSA when we come back from Spring Break. We are finishing Chapter 8 and 9 in math and will be finished with the math book by the end of April. We are working on Earth and Life Science. Reading Across Broward papers are due to your 5th grade teacher by April 1st since March 31 is a Sunday. Keep reading and get those papers in. Mrs. R-Love is looking forward to giving out trophies and ribbons at the Promotion Ceremony.

End of the Year Committee is working hard on getting our activities in order. If you would like to be on the End of the Year Committee, please contact heather.thaler@browardschools.com.



All students should be earning at least 45 minutes in both iReady Reading and Math each week. This will help them to become stronger in their reading and math skills and can be done at home at nights and on weekends.





SPECIAL PROGRAMS

With Spring Break coming up a great place to visit with your child is your closest public library. They have story times/activities for all ages of children. Allowing your child to pick out books that they are interested in is one of the first steps to increasing their love of reading. Have your child pick out a story they like and you as the parent pick out a book that you can read together. Many children struggle with reading the words in a book. Do a "picture walk" and let your child tell you what's happening in the pictures before you read the words. Reading to your child and developing a love for books is one of the greatest gifts you can give a child.





February was a busy month for the specials department, students participated in Harmony Day, art club students attended the Lake Worth Street Painting Festival, and students became Heart Heroes in the Kid's Heart Challenge.

Harmony Day kicked off with a few moments of meditation where students practiced how to calm their minds and bodies using simple breathing techniques. We also discussed ways we can be kind to one another and be a positive person in our school.

The Art Club was invited to create a piece for the 2019 Lake Worth Street Painting Festival. Sandpiper was given a 10 x 10 ft space on the streets of Lake Worth to create a giant multicolored bee hive. Their artwork received many compliments!

Students also participated in a day of heart healthy activities to spread awareness about heart health for the Kids Heart Challenge. Our top Heart Heroes this year were Hannah Woodstock (\$845), Joseph Woodstock (\$845), Ethan Mayer (\$720), Reagan Emery (\$430), and AJ Nicholas (\$290). Ms. Janik also raised \$1,000 but graciously declined top award to allow student recognition. Thank you to all who participated. Students who raised over \$75 online are invited to the Heart Heroes Super Soak party, please wear your Heart Heroes shirt to the event!

News Around Sandpiper

GUIDANCE

In March we focus on the character trait of selfcontrol. Self-control means that students have discipline and regulate their behavior choices. For many of our students, it takes time to develop patience and impulse control, but these are important life skills. Young children often want things immediately and do not understand that they need to take turns; they need to learn self-regulation and may not always be the focus of adult attention. When our children reach adulthood, we want them to be able to work effectively and collaboratively with others in the workplace and in our communities.

Many of our intermediate students are beginning to talk about the upcoming end-of-year state assessments. Please support your children's learning at home by continuing to help them remember to devote time daily to reading and homework assignments. Students learn and test best when they are well-rested, eat a healthy breakfast, and arrive to school on time and in a relaxed manner. Encourage your students by reminding them that they are working hard to achieve their personal best. If your child seems stressed, there are many apps and websites with relaxation techniques that even young children can use. Taking deep breaths, counting slowly, and thinking about pleasant environments and memories all help children (and adults!) to relax and perform to the best of their abilities.

Enjoy time with your children during our upcoming Spring Break! Our third, fourth, and fifth graders will be taking state assessments the first week we come back, so be sure to get them back on a normal sleep schedule the weekend before.











We are very excited to announce that the Sandpiper Academic Camp, which began on February 25, is off to a great start! Fourth and fifth grade students are receiving free tutoring in reading and math. Students are being taught specific skills at varying levels ranging from remediation to enrichment. Some of our fifth grade students are attending an enrichment science camp. We anticipate that this instruction will accelerate all of our students' learning. The curriculum was designed by our teachers who tailor-made the instruction to meet the needs of our Sandpiper students. We have over 115 students attending camp who will benefit!

Additionally, thank you to all of the parents who have made adjustments in their schedules so that their children can attend camp





February & March 2019

OUTDOOR MOVIE: "Boss Baby" (PG) When: Friday, February 1; 7:30 p.m. Where: Flamingo Park, 12855 NW 8th Street FREE Admission! (Early arrival recommended) Bring your lawn chair or blanket and munch on free popcorn.

WOOFSTOCK

When: Saturday, February 2; 10:00 a.m. to 2:00 p.m. Where: Sawgrass Sanctuary, 237 N. New River Circle FREE Admission!

Woofstock features entertainment, demonstrations, and contests - all for dogs and dog lovers. There will be food and retail vendors, too. (No retractable leashes. Current rabies tag required. Dogs too young or too old to receive the rabies vaccine will not be admitted.)

TUNES 'N TRUCKS CONCERT

When: Friday, February 8; 6:00 p.m.

Where: Sunrise Civic Center, 10610 W. Oakland Park Blvd. FREE Admission!

This seasonal outdoor concert series features talented bands and food-truck treats. Join us tonight for music by **Classic Rock Therapy** (classic rock).

Daddy-Daughter Sweetheart Dance

For girls age 12 and under and their father figure When: Saturday, February 9; 7:00 p.m. to 8:30 p.m. Where: Sunrise Civic Center - Grand Ballroom, 10610

West Oakland Park Boulevard

Cost: \$5

Dads and daddy figures, grab your ties! Daughters, put on your fanciest outfits! Join us for a magical evening of desserts, dancing, games, and fun! Pre-registration is required.

LITH Chess Corner HIII

OPEN-PLAY CHESS

Weekly sessions are available at the following locations: Sunrise Civic Center Theatre (Lobby) 10610 W Oakland Park Boulevard

Saturdays from 10:00 a.m. to 12:00 p.m.

and Village Multipurpose Center Gym 2240 NW 68th Avenue

Tuesdays from 6:00 p.m. to 7:30 p.m.

Join us for free, supervised open-play chess. All ages and skill levels welcome; instruction is provided by the Sunrise Center for Excellence in Chess.

MAYORS' CHESS CHALLENGES

Join elected officials and community leaders for these free and friendly all-ages events in support of scholastic chess.

- City of Parkland: Saturday, February 2; 10:00 a.m. to noon; Parkland Recreation and Enrichment Center, 10599 Trails End
- City of Cooper City: Saturday, February 9; 9:00 a.m. to 11:00 a.m.; Pool & Tennis Center, 11600 Stonebridge Parkway
- City of Miramar: Saturday, February 16; 9:00 a.m. to 11:00 a.m.; Vizcaya Park, 14200 SW 55th Street
- City of Wilton Manors: Saturday, February 23; 10:00 a.m. to noon; Hagen Park Community Center, 2020 Wilton Drive
- City of Hollywood: Saturday, March 9; 9:00 a.m. to noon; Fred Lippman Shuffleboard Building, 309 N 21st Avenue
- City of Oakland Park: Saturday, March 23; 10:00 a.m. to noon; Jaco Pastorius Park Community Center, 1098 NE 40th Court

The City of Sunrise is an equal opportunity agency and does not discriminate with regard to its services, programs and activities regardless of race, color, religion, national origin, sex, age or physical or mental abilities.



City of Sunrise Leisure Services Department: (954) 747-4600 sunrisefl.gov • facebook.com/sunrisefl • twitter.com/cityofsunrise



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February and March 2019

CRAFTY KIDS: "Sweetest Gift"

Open to kids age 6 to 12

When: Monday, February 11; 6:30 p.m. to 7:30 p.m. Where: Sunrise Civic Center, 10610 W. Oakland Park Blvd. Cost: S6

Make candy for your Valentine. Pre-registration required.

CLASSIC CAR SHOW

When: Saturday, February 16; 10:00 a.m. to 4:00 p.m. Where: Sunrise Athletic Complex, 11501 NW 44th Street FREE Admission!

Join us for a fun-filled day featuring classic cars, music, food trucks, and more.



KIDS' DAY OFF: Museum of Discovery and Science Open to kids age 5 to 10

When: Monday, February 18; 7:30 a.m. to 6:00 p.m. Drop Off/Pick Up: Civic Center, 10610 W. Oakland Park Blvd. Cost: \$30 for Sunrise residents, \$40 for non-residents Join us for a day of exploration, including hands-on activites and interactive exhibits. Bring lunch, drinks and snacks, and wear your Sunrise camp shirt. Advance registration required.

OUTDOOR MOVIE: "Ferdinand" (PG)

When: Friday, March 1; 7:30 p.m. Where: Piper Field, 8000 NW 44th Street FREE Admission! (Early arrival recommended) Bring your lawn chair or blanket and munch on free popcorn.

TUNES 'N TRUCKS CONCERT

When: Friday, March 8; 6:00 p.m.

Where: Sunrise Civic Center, 10610 W. Oakland Park Blvd. FREE Admission!

This seasonal outdoor concert series features talented bands and food-truck treats. Join us tonight for music by **Soul Circus Cowboys** (southern rock).

"CITY MOUSE AND COUNTRY MOUSE"

When: Sunday, March 10; 2:00 p.m.

Where: Civic Center Theatre, 10610 W. Oakland Park Blvd. Cost: \$7 per person (includes popcorn)

This updated version of Aesop's well-loved fable is filled with original songs, audience participation, and lessons in diversity. Presented by the Atlantic Coast Theatre Company.

CRAFTY KIDS: "Spring Family Art"

Open to kids age 6 to 12 When: Monday, March 11; 6:30 p.m. to 7:30 p.m. Where: Sunrise Civic Center, 10610 W. Oakland Park Blvd. Cost: S6

Paint colorful flowers on canvas. Pre-registration required.

FAMILY RESOURCE FAIR

When: Saturday, March 16; 11:00 a.m. to 2:00 p.m. Where: Village Multipurpose Center, 2240 NW 68th Ave. This free, family-friendly event features refreshments, children's activities, and access to a wide range of community resources.

KIDS' DAY OFF: The Girls' U-Pick Strawberry Farm Open to kids age 5 to 10

When: Friday, March 22; 7:30 a.m. to 6:00 p.m. Drop Off/Pick Up: Civic Center, 10610 W. Oakland Park Blvd. Cost: \$30 for Sunrise residents, \$40 for non-residents Relax in a lush garden setting and pick your own strawberries! Bring lunch, drinks and snacks, and wear your Sunrise camp shirt. Advance registration required.

BIKE RODEO

When: Saturday, March 23; 8:30 a.m. to 10:00 a.m. Where: Sunrise Athletic Complex, 11501 NW 44th Street Cost: FREE

Join us for helmet fittings, an obstacle course, sno cones, and more. Wear your bike helmet!

SPRING BREAK MINI-CAMP

Two age groups: Kids (age 5-10) or Teens (age 11-15) When: Monday, March 25, through Friday, March 29; 7:30 a.m. to 6:00 p.m. daily

Drop Off/Pick Up: Civic Center, 10610 W. Oakland Park Blvd. Cost: \$150 for Sunrise residents, \$200 for non-residents Join us for a week of exciting activities and field trips. Bring lunch, drinks and snacks; wear your Sunrise camp shirt.

Save these Dates!

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EARTH DAY FESTIVAL

Saturday, April 6, from 10:00 a.m. to 2:00 p.m. Sawgrass Sanctuary, 237 N New River Circle

ROYAL EGG HUNT Saturday, April 13, from 10:00 a.m. to 1:00 p.m. Sunrise Athletic Complex, 11501 NW 44th Street



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Shout Out Box

Parent compliment box for staff's positive customer service is now in our front office. Spread some sunshine and catch our staff being good!





The Key to Early Literacy?

ou want your child to become a confident reader and develop a love for reading early in his life.

What is the best way to accomplish this goal? The number one activity that supports literacy development is reading to your child every day. Researchers have found this to be the most effective way to teach your child to love reading and want to be able to read by himself.



Researchers from the <u>Global Family</u> <u>Research Project</u> have conducted a study that revealed seven ways families effectively support their children's early literacy skills. When your family uses

these <u>seven</u> proven ways to <u>support your</u> <u>child's early</u> <u>literacy skills</u>, he is on the path to becoming a reader and a writer and being ready to start school when he enters kindergarten.



Seven Research Based Ways Families Promote Early Literacy

You can include the "seven ways families promote early literacy skills" in your child's daily routines by using some ideas listed with each activity.

1. Families have many ongoing conversations with their children every day.

Talk with Me Baby encourages family members and caregivers to talk, read and sing with babies and young children throughout the day every day. Research shows that the single strongest predictor of a child's academic success is not socioeconomic status, level of parental education, income or ethnicity, but the quality and quantity of words spoken to the baby in the first three years of life.

These conversations or "Serve and Return" interactions help develop language skills as well as supporting social and emotional development. Interactions with responsive caregivers and family members create and strengthen the areas of the brain that connect language and literacy skills. Singing, talking and reading with your baby, toddler and preschooler set the foundation for their early literacy skills.



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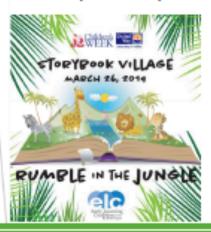
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Children's Week

Children's Week in Florida—Mar. 24 to 29, 2019—is a week of events dedicated to the health, safety and well-being of Florida's children. Many child care providers have children in their programs create hand art to send to Tallahassee to be hung in Florida's Capitol rotunda Sunday, Mar. 24. During the week, tens of thousands of children's handprints hang there as a reminder of the importance of early education and support for Florida's children.

Children's Day at the Capitol is Tuesday, Mar. 26. Families, children and the public are invited to visit the event on the Capitol grounds. There are booths located around the area with information and resources for families. A "Storybook Village" has interactive reading booths where children can explore featured stories and books through activities or songs. A "Storybook Stage" features local authors and others who read stories to the children. Every child receives a free book donated by the Early Learning Coalition of the Big Bend. Many early learning coalitions and their partners have local events similar to the statewide events. Contact your local early learning coalition or visit their website to find information on Children's Week in your community.



Keys to early literacy

Continued from page 1.

- Families create <u>literacy-friendly environments</u> in their homes. Include books, songs and nursery rhymes in your child's daily routines. <u>Spend time daily</u> reading to your child. Create a <u>reading and writing area</u> with books and drawing or writing materials appropriate for your child's age.
- 3. Families make reading enjoyable. Make a comfortable reading area in your home with lots of different types of books and reading materials. You can check books out from your local library or purchase books at a thrift store or garage sale. On special occasions, give your child books as gifts. Read outside or

go to a park and read. Make a tent out of blankets and read in the tent. <u>Make</u> reading with your child a daily ritual or part of her bedtime routine and it will be-



come the highlight of your day as well as her day.

- 4. Families have high expectations for their child's learning. As a parent, you <u>set the stage for your child's learning</u>. When you provide lots of experiences and activities to support learning at home, this shows him that you value learning and are there to help him. <u>Using daily routines and activities</u> as learning opportunities, such as talking about the colors of his clothes as you help him get dressed, allows him to learn essential words and concepts that support literacy all day.
- Families communicate with their child's teacher. Whether your child goes to child care, preschool or kindergarten, <u>make sure to</u> <u>talk with his teachers</u> to find out about your child's day or activities he did in school. This helps you stay informed about his social development and academic progress.
- Families use <u>home languages</u>. If your family speaks a language other than English at home, talk and <u>teach your child in your</u> <u>home language at home</u>.
- 7. <u>Visit the library.</u> Before going to the library, talk about the purpose of the library and what he may see or do during the visit. The library is <u>an amazing place for children</u>! Having all of those different kind of books in one place is exciting. Watch your child and note the type of books he finds interesting. Check out different types of books for his age level and some <u>nonfiction</u> books on animals, cars or other topics he may find interesting.

Read Aloud Month

March is Read Aloud Month, time to remember the importance of reading aloud to children. As a parent, you start reading to your child at birth and continue even when she can read herself. When she learns to read, continue to read together taking turns reading every other page or reading the dialogue of certain characters. Reading to your child helps you bond with your child and shows her that you value reading. Hearing books read is one of the best ways for your child to learn new words and increase her vocabulary as well as learn early literacy skills.

Make reading with you part of her bedtime routine. Snuggling together with you reading to her is a relaxing way for your child to calm down and fall asleep. When running errands or waiting for appointments, have several books that you can read together while waiting for an appointment or riding on a bus. Use audio stories to play in the car while driving or just tell her one of her favorite stories as you drive. Read street signs and business signs that you pass and ask her which signs she may be able to read (recognize) such as fast food restaurants or stores you frequent.

In the grocery store, read posted signs and food labels as you shop. In restaurants, read the menu or the kid-friendly activities on the kids' menu to her. When you are cooking, read labels or recipes to her. While doing laundry, read the labels on the detergent and other laundry supplies. This lets your child know that reading is important in all areas of life and exposes her to different types of words. Integrating reading into your daily routines and having a special reading time each day, will help your child learn early literacy skills and make for many enjoyable memories for both of you.

5 Tips for Parents

In addition to reading a book with a child at bedtime, here are five tips from Read Aloud 15 Minutes you can use "on the go" to make sure your children are reading aloud for 15 minutes a day.

1. Running Errands



A visit to the doctor's office, nail salon, or beauty parlor can be a great time to grab a magazine and have your child point out the words they know and learn some new ones.

2. Cooking

Have your child read aloud to you in the kitchen from a book or a recipe or from the labels on the products you are using. You can also have them spell out the different ingredients you are using.





3. Grocery Store

Have your child read them aloud and spell out the fruits and vegetables they see in the produce aisle.

4. Restaurant/fast food

Take advantage of the menus at a restaurant and have your child read them aloud. Also, be sure to check out the bags and containers provided by fast-food chains, as many have



kid-friendly content that you can read aloud.

Continued back page.

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Child Care Can Help Save Tax Dollars...

Apr. 15 is Income Tax Day. If you haven't already begun to do so, it's time to start preparing your taxes.

If your child is enrolled in child care or you have home care for a child under age 13 and you work or are look-ing for work, you may qualify for the Earned Income Tax Credit (EITC). EITC is a benefit for working parents with low to moderate income. If you are paying for child care while working or looking for work, you can claim the Credit for Child and Dependent Care Expenses on your tax return. In order to qualify, you must file a tax return even if you are not required to file or do not owe any taxes. The Internal Revenue Service offers <u>nine points</u> to consider when filing your tax returns that will help you



when filing for EITC. For more information, see <u>Publication</u> 503. Child and Dependent Care Expenses.

Please note: These laws may change for 2019.

...5 Tips for Parents

Continued from pg. 3



Car or bus

Skip the movie on the DVD player in the minivan, replace it with a book and have your child read to you. If you ride the bus, bring a book along or encourage your child to look for words they know on buildings, billboards, street signs and bumper stickers.



Special Dates in April

Apr. 1 April Fool's Day + Apr. 2 Children's Book Day & National Peanut Butter & Jelly Day + Apr. 4 Walk Around Things Day & School Librarian Day + Apr. 5 National Dandelion Day + Apr. 7 Caramel Popcorn Day & World Health Day + Apr. 8 Draw a Picture of a Bird Day & Zoo Lover's Day + Apr. 10 National Siblings Day + Apr. 11 Barbershop Quartet Day + Apr. 12 Grilled Cheese Sandwich Day & National Licorice Day + Apr. 13 International Plant Appreciation Day, National Peach Cobbler Day & Scrabble Day + Apr. 14 International Moment of Laughter Day, National Peach Cobbler Day & Scrabble Day + Apr. 14 International Moment of Laughter Day, National Peach Cobbler Day & Scrabble Day + Apr. 14 International Moment of Laughter Day, National Peach Day & Reach as High as You Can Day + Apr. 15 Income Taxes Due, Rubber Eraser Day & World Art Day + Apr. 16 Save the Elephant Day + Apr. 17 Bat Appreciation Day + Apr. 18 International Juggler's Day + Apr. 19 National Gartic Day & Passover (sundown) + Apr. 20 Look Alike Day & Volunteer Recognition Day + Apr. 21 Easter Sunday & Kindergarten Day + Apr. 22 Earth Day, Girl Scout Leader Day & National Jelly Bean Day + Apr. 24 Administrative Professionals Day_+ Apr. 24 Pig-in-a-Blanket Day + Apr. 25 Take Your Daughter to Work Day & World Penguin Day + Apr. 26 Arbor Day & National Pretzel Day + Apr. 27 Tell a Story Day + Apr. 28 Great Poetry Reading Day + Apr. 29 Greenery Day + Apr. 30 National Honesty Day



Rodney J. MacKinnon Executive Director



250 Marriott Drive Tallahassee, FL 32399 Toll-free 866-357-3239 www.FloridaEarlyLearning.com

March 2019 + Volume 5, Issue 3 + Child Care Resource and Referral + Office of Early Learning

Poge 4



ESOL Parent Leadership Council Meeting

Reunión de Consejo de Padres ESOL Reyinyon Konsèy Egzekitif ESOL Reunião de Conselho de Liderança do ESOL



Thursday, March 14, 2019 Jueves, 14 de marzo de 2019 Jedi, 14 Mache 2019 Quinta-feira, 14 de março de 2019

Students Assessment: ACCESS 2.0, FSA Promotion Criteria Test Taking Strategies

at

Indian Ridge Middle School 1355 Nob Hill Road Davie, FL 33324 6:30pm – 8:30pm / Large Cafeteria

For more information call Brunilda R. Chico at 754-321-2951 or by email: esolparents@browardschools.com

The School Board of Broward County, Florida Lori Alhadeff • Robin Bartleman • Heather P. Brinkworth • Patricia Good • Donna P. Korn • Laurie Rich Levinson • Ann Murray • Dr. Rosalind Osgood • Nora Rupert Robert W. Runcie, Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board daso provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator Title 376-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.



Please take a few moments to let Sandpiper ES know how we are doing! In an effort to improve System Practices, Broward County Public Schools is conducting a Stakeholder Survey for all parents, students, and staff. We value your opinion and ask that you please take time to complete this survey. Please be assured that your responses to this survey will be anonymous. Your honest opinion is appreciated. Thank you for taking your time to complete the survey.

The surveys will be available online from March 4, 2019 through April 4, 2019.

•Parent Survey Code:

https://eprovesurveys.advanc-ed.org/surveys/#/action/100874/p568

The survey code will also be on the school website. Since the survey is only online, our Front Office Staff will make two computers available for parents who may not have access to the internet.

Ms. Godoy will facilitate the parent survey with her After Care Parents.



Florida Standards Assessment®

Spring 2019 FSA ELA/FSA Mathematics/FCAT 2.0 Science/EOC Daily Test Administration Schedule

FSA WRITING PAPER-BASED TEST ADMINISTRATION

| FSA Writing Assessment – Paper Administration Date | | | |
|----------------------------------------------------|-------------------------|-------------|--|
| Tuesday, April 2 – Makeups through April 12 | | | |
| Grades 4–6 PBT | ELA Writing – 1 Session | 120 minutes | |

FSA ELA, FSA MATH AND FCAT 2.0 SCIENCE PAPER BASED TESTS

| FSA ELA- Paper Admin | istration Dates | |
|------------------------|--------------------------|----------------|
| Tuesday, April 2 | | |
| Grades 3 | ELA – Session 1 | 80 minutes |
| Wednesday, April 3 – I | Makeups through April 12 | |
| Grades 3 | ELA – Session 2 | 80 minutes |
| FSA ELA– Paper Admin | istration Dates | |
| Wednesday, May 1 | | |
| Grades 4–5 | ELA – Session 1 | 80 minutes |
| Grade 6 | ELA – Session 1 | 85 minutes |
| Thursday, May 2 – Ma | keups through May 14 | |
| Grades 4–5 | ELA– Session 2 | 80 minutes |
| Grade 6 | ELA– Session 2 | 85 minutes |
| FSA Mathematics- Pag | per Administration Dates | |
| Tuesday, May 7 | | |
| Grades 3–5 | Math – Session 1 | 80 minutes |
| Grade 6 | Math – Session 1 | 60 minutes |
| Wednesday, May 8 – M | Nakeups through May 14 | |
| Grades 3–5 | Math– Session 2 | 80 minutes |
| Grade 6 | Math– Sessions 2 & 3 | 60 minutes ea. |
| FCAT 2.0 Science – Pap | er Administration Dates | |
| Friday, May 3 | | |
| Grade 5 | Science – Session 1 | 80 minutes |
| Monday, May 6 – Mak | eups through May 14 | |
| Grade 5 | Science – Session 2 | 80 minutes |
| Wednesday, May 8 – M | Nakeups through May 14 | |
| Grade 8 | Science – Sessions 1 & 2 | 80 minutes ea. |

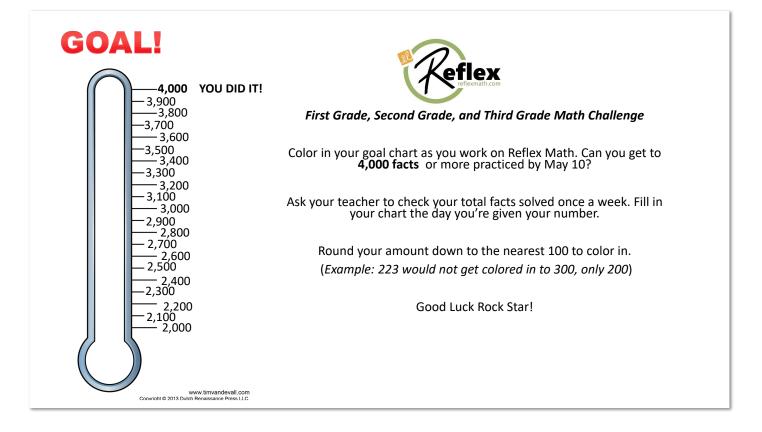
IMPORTANT NOTE

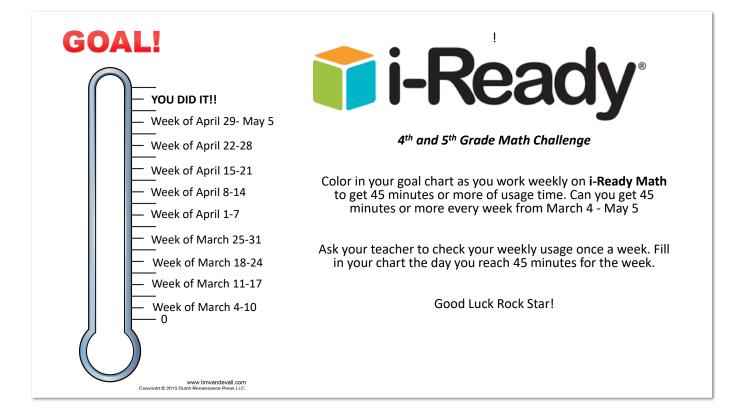
- All paper-based administrations of the FSA Writing/Reading/Mathematics or FCAT 2.0 Science components must be administered on the days specified above.
- For initial OR make-up test administrations, Session 1 MUST be administered before session 2 or 3.

Sandpiper Elementary School NATIONAL ELEMENTARY HONOR SOCIETY

E Club









Student safety is very important to us.

There are no staff members to supervise children prior to 7:15 am. Therefore, students should NOT be dropped off at school prior to this time. The cafeteria opens at 7:15am for free breakfast for all students. Students who eat breakfast at school should report to the cafeteria as soon as they enter the building.

Arrival Procedures For Car Line and Parent Park and Drop Off

Parent/Guardian Role:

Parents/Guardians will enter and remain in the parent loop. They will drop off their child in the main car loop or north side car loop. Parents will continue the flow of traffic and exit on Hiatus Road. There is no parking at any time in the parent drop off loop.

Parents/Guardians who park and walk their child to the entrance gates may do so by parking in a parking spot. Students should not cross the parking lot alone. Parents/Guardians can not park in the parent drop off loop or in a no parking zone. No parking zones are highlighted in yellow with lines that state NO PARKING AT ANY TIME.

Student Role

Children will walk safely to the building and enter the nearest doorway. Children will proceed to their classroom and sit in the hallway against the wall in a single file line until the bell rings. The arrival bell will ring at 7:55am and students may enter their classrooms calmly.

Teacher Role

All teachers will alternate morning and afternoon duty to supervise students and ensure their safety.

Dismissal Procedures For Car Line and Parent Park Pick Up

Parent/Guardian Role

Parents will enter and remain in the parent loop and wait at their assigned stop to retrieve their child. Parents/Guardians must display their car tags with their student name and teacher. Parents will continue the flow of traffic and exit on Hiatus Road. Please schedule a conference with your child's teacher if you would like to find out their progress. Car loop line is not a time to have a conference with the teacher.

Student Role

Students need to wait until their car comes to a complete stop. Students must get into the car on the passenger side. Each teacher has practiced the dismissal procedure with their students to make sure the students understand what is expected.

<u>Students with siblings</u>: The older sibling will walk and sit with the younger sibling's class until both students are picked up by a parent or guardian.

Thank you in advance in ensuring safety during arrival and dismissal.